

Table. Likert Scale Pre- and Post-Survey Questionnaire Items

| Questionnaire Items  | Focus   |
|--|---------|
| <i>I have heard of the term and aware of its use/significance in patient care*</i>   |         |
| 1. Foley catheter  | Nursing |
| 2. Jackson Pratt drain   | Nursing |
| 3. Pressurized metered-dose inhaler (pMDI)   | RT      |
| 4. Nasal cannula   | RT      |
| 5. Percutaneous endoscopic gastrostomy (PEG) feeding tube  | Nursing |
| 6. Peripherally inserted central line catheter (PICC)  | Nursing |
| 7. Pulse oximetry  | RT      |
| 8. Stand-pivot transfer  | OT      |
| 9. Transfer board  | OT      |
| <i>I am able to correctly and safely assist a patient with</i>   |         |
| 10. rolling in bed.  | OT      |
| 11. transferring from supine to sitting on the edge of the bed.  | OT      |
| 12. transferring from sitting on the edge of the bed to standing on the side of the bed.   | OT      |
| 13. transferring from sitting on the edge of the bed to a chair using a transfer board.  | OT      |
| 14. transferring from sitting on the edge of the bed to a chair using a stand pivot transfer.  | OT      |
| <i>I am able to correctly and safely assist a patient move around in bed or in a hospital room if he/she has the following device:</i> |         |

- |  |                 |
|--|-----------------|
| 15. Foley catheter   | Nursing, OT     |
| 16. Jackson Pratt drain                                    | Nursing, OT     |
| 17. Nasal cannula  | RT              |
| 18. Percutaneous endoscopic gastrostomy (PEG) feeding tube | Nursing, OT     |
| 19. Peripherally inserted central line catheter (PICC)     | Nursing, OT     |
| 20. Two or more of the above listed devices                | Nursing, OT, RT |
| 21. Three or more of the above listed devices              | Nursing, OT, RT |
| 22. Four or more of the above listed devices               | Nursing, OT, RT |

*I am able to correctly and safely instruct a patient on the*

- |  |    |
|--|----|
| 23. huff cough.                                    | RT |
| 24. metered-dose inhaler (pMDI) with a spacer.     | RT |
| 25. metered-dose inhaler (pMDI) without a spacer.  | RT |
| 26. splinted cough.                                | RT |
| 27. safety issues regarding use of oxygen therapy. | RT |

*I am able to identify issues with the following devices:*

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|--|---------|
| 28. Percutaneous endoscopic gastrostomy (PEG) feeding tube | Nursing |
| 29. Foley catheter   | Nursing |
| 30. Jackson Pratt drain                                    | Nursing |
| 31. Nasal cannula  | RT      |
| 32. Peripherally inserted central line catheter (PICC)     | Nursing |

*I am able to correctly use and interpret the readings from a†*

- |                    |    |
|--------------------|----|
| 33. Pulse oximeter | RT |
|--------------------|----|

*IPEC Sub-competency†*

- |   |     |
|---|-----|
| 34. I am able to communicate information with health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | IPE |
| 35. I recognize my limitations in skills, knowledge, and abilities regarding patient transfers.   | IPE |
| 36. I recognize my limitations in skills, knowledge, and abilities regarding respiratory devices.   | IPE |
| 37. I recognize my limitations in skills, knowledge, and abilities regarding medical lines.   | IPE |

*IPE Activity*<sup>‡</sup>

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|--|-----|
| 38. This IPE experience increased my knowledge of the procedures performed by a nurse, respiratory therapist and/or an occupational therapist. | IPE |
| 39. This IPE experience provided sufficient time to learn from, about, and with other students.  | IPE |
| 40. Because of this IPE experience, I will be more likely to collaborate with one of the professions represented today.                        | IPE |

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OT = occupational therapy

RT = respiratory therapy

IPE = interprofessional education

Unless otherwise indicated\*†‡, all questionnaire items use a 4-point Likert scale (1 = I am unable to perform the task at this time; 2 = I have the knowledge and skills needed to perform the task, but require further instructions; 3 = I am able to perform the task; 4 = I am able to proficiently perform the task.)

\* Likert scale (1 = I have not heard of the term; 2 = I have heard of the term, but unaware of its use/significance in patient care; 3 = I have heard of the term and aware of its use/significance in patient care.)

† Likert scale (0 = no; 1 = yes)

‡ Likert scale (1 = strongly disagree; 2 = disagree; 3 = neutral; 4 = agree; 5 = strongly agree)