

Table. Likert Scale Pre- and Post-Survey Questionnaire Items

Questionnaire Items	Focus
<i>I have heard of the term and aware of its use/significance in patient care*</i>	
1. Foley catheter	Nursing
2. Jackson Pratt drain	Nursing
3. Pressurized metered-dose inhaler (pMDI)	RT
4. Nasal cannula	RT
5. Percutaneous endoscopic gastrostomy (PEG) feeding tube	Nursing
6. Peripherally inserted central line catheter (PICC)	Nursing
7. Pulse oximetry	RT
8. Stand-pivot transfer	OT
9. Transfer board	OT
<i>I am able to correctly and safely assist a patient with</i>	
10. rolling in bed.	OT
11. transferring from supine to sitting on the edge of the bed.	OT
12. transferring from sitting on the edge of the bed to standing on the side of the bed.	OT
13. transferring from sitting on the edge of the bed to a chair using a transfer board.	OT
14. transferring from sitting on the edge of the bed to a chair using a stand pivot transfer.	OT
<i>I am able to correctly and safely assist a patient move around in bed or in a hospital room if he/she has the following device:</i>	

- | | |
|--|-----------------|
| 15. Foley catheter | Nursing, OT |
| 16. Jackson Pratt drain | Nursing, OT |
| 17. Nasal cannula | RT |
| 18. Percutaneous endoscopic gastrostomy (PEG) feeding tube | Nursing, OT |
| 19. Peripherally inserted central line catheter (PICC) | Nursing, OT |
| 20. Two or more of the above listed devices | Nursing, OT, RT |
| 21. Three or more of the above listed devices | Nursing, OT, RT |
| 22. Four or more of the above listed devices | Nursing, OT, RT |

I am able to correctly and safely instruct a patient on the

- | | |
|--|----|
| 23. huff cough. | RT |
| 24. metered-dose inhaler (pMDI) with a spacer. | RT |
| 25. metered-dose inhaler (pMDI) without a spacer. | RT |
| 26. splinted cough. | RT |
| 27. safety issues regarding use of oxygen therapy. | RT |

I am able to identify issues with the following devices:

- | | |
|--|---------|
| 28. Percutaneous endoscopic gastrostomy (PEG) feeding tube | Nursing |
| 29. Foley catheter | Nursing |
| 30. Jackson Pratt drain | Nursing |
| 31. Nasal cannula | RT |
| 32. Peripherally inserted central line catheter (PICC) | Nursing |

I am able to correctly use and interpret the readings from a†

- | | |
|--------------------|----|
| 33. Pulse oximeter | RT |
|--------------------|----|

IPEC Sub-competency†

- | | |
|---|-----|
| 34. I am able to communicate information with health team members in a form that is understandable, avoiding discipline-specific terminology when possible. | IPE |
| 35. I recognize my limitations in skills, knowledge, and abilities regarding patient transfers. | IPE |
| 36. I recognize my limitations in skills, knowledge, and abilities regarding respiratory devices. | IPE |
| 37. I recognize my limitations in skills, knowledge, and abilities regarding medical lines. | IPE |

IPE Activity[‡]

- | | |
|--|-----|
| 38. This IPE experience increased my knowledge of the procedures performed by a nurse, respiratory therapist and/or an occupational therapist. | IPE |
| 39. This IPE experience provided sufficient time to learn from, about, and with other students. | IPE |
| 40. Because of this IPE experience, I will be more likely to collaborate with one of the professions represented today. | IPE |

OT = occupational therapy

RT = respiratory therapy

IPE = interprofessional education

Unless otherwise indicated*†‡, all questionnaire items use a 4-point Likert scale (1 = I am unable to perform the task at this time; 2 = I have the knowledge and skills needed to perform the task, but require further instructions; 3 = I am able to perform the task; 4 = I am able to proficiently perform the task.)

* Likert scale (1 = I have not heard of the term; 2 = I have heard of the term, but unaware of its use/significance in patient care; 3 = I have heard of the term and aware of its use/significance in patient care.)

† Likert scale (0 = no; 1 = yes)

‡ Likert scale (1 = strongly disagree; 2 = disagree; 3 = neutral; 4 = agree; 5 = strongly agree)