

Interprofessional Session Document

Nursing, Occupational Therapy and Respiratory Therapy IPE Experience: Medical Lines, Transfers and Respiratory Devices

Students will meet on the 4th floor in room 4C3 on March 16th or March 23rd

7:45-8:00am Introduction Group A

9:00-9:15am Introduction Group B

10:15-10:30am Introduction Group C

1. Pick up name tags
2. Take Pre-Survey
3. [Introduce yourself by name and program](#)
4. Interprofessional Education (IPE) occurs when students from two or more professions learn **about, from** and **with** each other to enable effective collaboration and improve health outcomes. Interprofessional education is a necessary step in preparing a “collaborative practice-ready” health workforce that is better prepared to respond to local health needs.

Student IPE Learning Expectations: After the laboratory-based IPE session, students should be able to

- recognize one’s limitations in skills, knowledge and abilities - Roles and Responsibilities (RR2).
 - communicate information with health team members in a form that is understandable, avoiding discipline-specific terminology when possible - Communication (CC4).
5. During the patient/client scenarios, as the other disciplines describe and demonstrate handling of equipment, lines and patients, listen for and request clarification about unfamiliar terminology.
 6. At the end of each scenario, explain to the other two disciplines how the experience enhanced your learning.

8:00-9:15am Group A Patient Cases – 2 student groups

9:15-10:30am Group B Patient Cases – 2 student groups

10:30-11:45am Group C Patient Cases – 1 student group

11:45-12:05pm Group A, B and C Large Group Report IPE Session
(Students meet 6th floor, Room 6A9)

1. Were there any terms used by your team that needed to be clarified?
2. What is the benefit of avoiding discipline-specific terminology when speaking with other providers, patients/clients and families?
3. Now that you have participated in these cases, what gaps can you identify in your skills, knowledge and abilities?
4. How do you foresee future collaboration with the other two professions?

12:05-12:15pm Post-Survey