

Supplementary File: Questionnaire

What degree does your traditional, entry to practice program offer? Select all that apply

- Associate degree – < 2 year professional program
- Associate degree – 2 year professional program
- Bachelor's degree
- Master's degree

Does the curriculum require a specific prerequisite course (not just a unit / module) for oral communication?

- Yes
- No

Since the curriculum does not include a specific prerequisite course for oral communication, is there a separate course unit / module for oral communication?

- Specific course
- Unit/module
- Both specific course and unit/module
- None of the above

Does the curriculum include specific laboratory experiences related to oral communication?

- Yes
- No

Does the curriculum include specific simulation center experiences related to oral communication?

- Yes
- No

Does the program evaluate students for competence in oral communication?

- Yes
- No

How does the program evaluate students for competence in oral communication? Select all that apply.

- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

Does the curriculum include a specific course (not just a unit / module) for patient education?

- Yes
- No

Since the curriculum does not include a specific course for patient education, does it include a separate unit or module?

- Yes
- No

Does the curriculum include specific laboratory experiences related to patient education?

- Yes
- No

Does the curriculum include specific simulation center experiences related to patient education?

- Yes
- No

Does the program evaluate students for competence in patient education?

- Yes
- No

How does the program evaluate students for competence in patient education? Select all that apply.

- Course Project
- Written Quiz / Exam
- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

Which of the following strategies are utilized by the program to prepare students to provide patient education? Select all that apply.

- Teach Back
- Teach to Goal
- Motivational Interviewing
- None of these

How does the program incorporate content for Teach Back?

- Specific course
- Unit/module
- Both a specific course and a unit/module
- None of these

Does the curriculum include any of the following for Teach Back? Select all that apply.

- Laboratory experience
- Simulation center experience
- Competency assessment
- None of the above

How does the program evaluate students for competence for Teach Back? Select all that apply.

- Written Quiz / Exam
- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

How does the program incorporate content for Teach to Goal?

- Specific course
- Unit/module
- Both a specific course and a unit/module
- None of the above

Does the curriculum include any of the following for Teach to Goal? Select all that apply.

- Laboratory experience
- Simulation center experience
- Competency assessment
- None of the above

How does the program evaluate students for competence for Teach to Goal? Select all that apply

- Written Quiz / Exam
- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors

- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

How does the program incorporate content for Motivational Interviewing?

- Specific course
- Unit/module
- Both a specific course and a unit/module
- None of the above

Does the curriculum include any of the following for Motivational Interviewing? Select all that apply.

- Laboratory experience
- Simulation center experience
- Competency assessment
- None of the above

How does the program evaluate students for competence for Motivational Interviewing? Select all that apply.

- Written Quiz / Exam
- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

Does the curriculum include a specific course (not just a unit / module) for delivery of telehealth services?

- Yes
- No

Since the curriculum does not offer a specific course for delivery of telehealth services, does it include a separate course unit / module?

- Yes
- No

Does the curriculum include specific laboratory experience related to delivery of telehealth services?

- Yes
- No

Does the curriculum include specific simulation center experience related to delivery of telehealth services?

- Yes
- No

Does the program evaluate students for competence in telehealth?

- Yes
- No

How does the program evaluate students for competence in telehealth? Select all that apply

- Written Quiz / Exam
- Oral Presentation
- Laboratory Proficiency
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other

Does the program include formal interprofessional activities other than clinical rotations?

- Yes
- No

Does the program perform evaluations of students' ability to work in interprofessional teams?

- Yes
- No

How does the program evaluate students for competence in interprofessional teams? Select all that apply.

- Completion of Formal Interprofessional Program
- Guided Reflection Evaluation
- Clinical Simulation Evaluation
- Clinical Evaluations by unpaid preceptors
- Clinical Evaluations by paid preceptors
- Clinical Evaluations by academic / clinical faculty
- Other